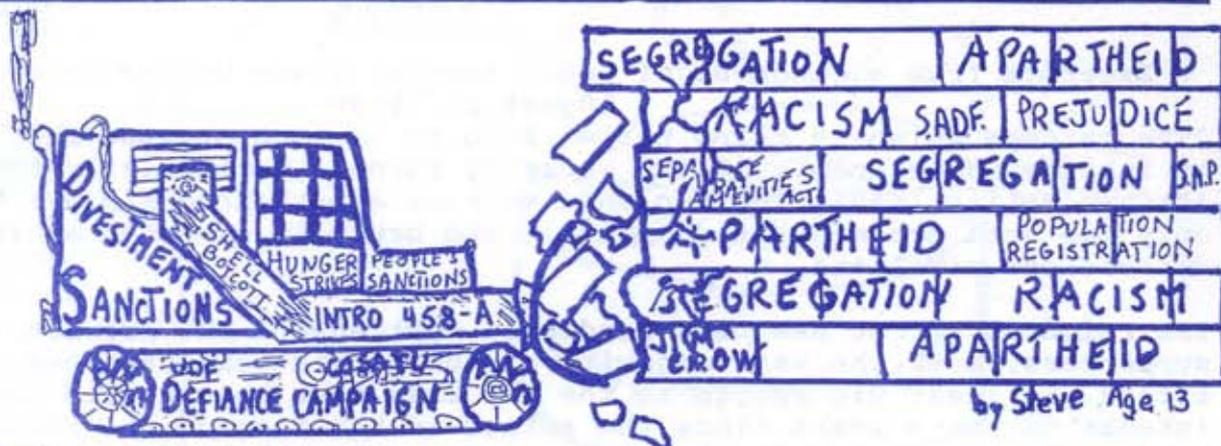


Educators Against Racism and Apartheid

September 1990

164-04 Goethals Avenue, Jamaica, NY 11432

"Tear down
the walls
of
institutionalized
racism!"



On July 24, 1990 New York City Mayor David Dinkins signed into law INTRO 458-A. This law closes the loopholes of the previous sanctions law, making it the strongest sanctions law in the United States.

At the signing ceremony Mayor Dinkins said,

"In passing this important new legislation, the Council has shared by concern - and my desire to act in any reasonable and effective manner - to tear down the walls of institutionalized racism that exist in South Africa. This bill expands the scope of our current law and brings us up-to-date with political developments in South Africa.

...Nelson Mandela is out of jail, but he is not yet free. We gave him the key to our city-but he cannot even vote in his own. When he was here, I promised him that I would do all I could to keep the pressure on those who use racial hatred as their foundation of government."

INTRO 458-A went into effect Sept.1,1990. Educators Against Racism And Apartheid congratulates every teacher and student who helped fight for this legislation. Special thanks go to Alice Garcia and her class who dramatized the need for this legislation at a City Council hearing.

The new law was the result of the tireless work of anti-apartheid activists, trade unions, City Councilpersons, and the staff of Mayor Dinkins. Please encourage YOUR city to pass similar legislation.

INTRO 458 - A

For banks: INTRO 458-A places additional limitations on new loans, correspondent banking relationships, and the rescheduling of outstanding debt of South African entities.

For City agencies: INTRO 458-A imposes tough new measures concerning corporations doing business in South Africa. This includes corporations which produce medicine and food (such as Kellogg's). It includes the corporations, their corporate parents, and subsidiaries.

The City will evaluate each company to determine whether to do business with that company.

For labor: INTRO 458-A insists that corporations divesting from SA work out satisfactory protection for the workers.

INTRO 458-A includes funds for staff to implement the law.

End the violence!

Excerpts from a Congress of South African Trade Unions Press Statement
August 16, 1990

"The carnage which is being perpetrated is an orchestrated reign of terror by Inkatha and elements of the security forces, particularly the South African Police (SAP). The violence we have experienced since the 22nd of July has been pre-meditated, planned and brutally executed against defenseless civilians.

The reign of terror has been random in that anyone who are not Inkatha supporters, i.e. the vast majority of the population, have been targets for attack. At least 210 people in the PMV area have been killed in attacks by Inkatha in the 3 weeks since the attack in Sebokong on the 22nd of July, and hundreds others injured. (Note: The number of people killed is now over 500.)

Since the middle of July we have been warning the authorities in advance of the attacks being planned by Inkatha. Despite this nothing was done to stop them. On the contrary, the police have consistently been seen to be siding with Inkatha in these attacks. Furthermore the police have in certain instances been implicated as having initiated independent attacks on those who are perceived to be opposed to Inkatha.

...Various pro-apartheid elements are no doubt satisfied that they have achieved their desired objectives:

- * to project Inkatha, through this terror, as a major factor in the political situation - to show that there can be no political settlement without Buthelezi;

- * to create the impression that the oppressed people, far from being united, are divided along tribal lines, between Zulu and Xhosa, Hostel dwellers and township residents, and that the ANC's base is "tribal". This is despite the fact that a recent survey in the Star newspaper showed that Inkatha only had 2% black support outside Natal, and that the ANC and its allies have 84% support, including the vast majority of Zulu speaking people.

- * to destabilize the peace initiatives between the government and the ANC... (The press statement details the numerous attacks by Inkatha.)

From our side, COSATU and the mass democratic movement will not take these attacks lying down, ...We are sending out an appeal to all our allies internationally to put pressure on the government to put an end to this carnage."

Educators Against Racism And Apartheid URGES you and your students to write to President De Klerk calling on him to intervene to stop the Inkatha violence, release all detainees, and establish a climate for negotiations. Picket South African Embassies/consulates. Urge your union, religious or other organization to put pressure on the U.S. and South African governments. Send letters of support to the ANC and COSATU.	
President De Klerk Union Building Pretoria, South Africa	African National Congress P.O. Box 61884, Marshalltown 2307 Johannesburg, South Africa

Intensify Sanctions!

Conditions for Modifying or Suspending Sanctions Under U.S. 1986 Anti-Apartheid Act

- Release ~~Nelson Mandela~~ and all other political prisoners; make substantial progress towards dismantling apartheid and establishing a nonracial democracy; and three of the four below:
- Repeal ~~state of emergency (except in Natal)~~
- ~~Unban democratic organizations~~ and permit free political expression and participation
- Repeal Group Areas Act and Population Registration Act
- Agree to enter into good-faith negotiations with representatives of the Black majority

from

The Washington Office on Africa June 1990

What De Klerk Has Not Done

- Remove security legislation
- Stop police violence
- Release remaining political prisoners
- Accept the goal of nonracial democracy with majority rule
- Abandon the legislative pillars of apartheid
- Change the racially divided constitutional system

Apartheid Laws and Institutions Still in Effect

'Pillars of Apartheid'

1. **Land Acts of 1913 and 1936** — entrench white ownership in 87 percent of the land area, where Blacks are forbidden to own land.
2. **Group Areas Act of 1950 and Blacks (Urban Areas) Consolidation Act of 1945** — provide for segregation by race even in the urban areas assigned to white ownership. Blacks living in these areas to work in white industry are assigned to separate 'township' areas.
3. **Population Registration Act of 1950** — provides for classification of all South Africans by race. This classification in turn determines their place in the apartheid system.

Educators Against Racism And Apartheid urges you to write letters today calling on your Congressional Representatives to support legislation to intensify sanctions. If you are teaching U.S. history or politics, your students can follow this legislation as it travels through Congress.

H.R. 21/S. 507: The Dellums/Simon Comprehensive Economic Sanctions Bill is still pending before the Congress. In the House, H.R. 21, introduced in January, 1989 has 135 cosponsors, while S. 507, introduced in March, 1989 has 16. Some of the key provisions of the bill are: mandatory disinvestment by all U.S. corporations doing business in South Africa; an end to most trade between South Africa and the United States; and a restriction forbidding federal oil or gas leases for any U.S. oil company selling goods to South Africa.

H.R. 3458: The Financial Sanctions Bill was introduced by Congressman Walter Fauntroy (D-DC) on October 12, 1989. Presently the bill has 41 cosponsors. The key provisions include a prohibition on U.S. persons or companies holding any loans with South African individuals, banks, or other institutions.

HOUSE CONCURRENT RESOLUTION 270: This resolution was introduced by Congressman John Conyers (D-MI), on February 22, 1990. The Resolution has 41 cosponsors, including other members of the Congressional Black Caucus. It urges that the economic sanctions of the Anti-Apartheid Act of 1986 not be suspended or modified until all conditions for termination within the law are met and **apartheid is ended.**

HOUSE CONCURRENT RESOLUTION 203: Congressman Howard Wolpe (D-MI) introduced this resolution that recognizes the peace initiatives attempted by the Angolan government. It also calls for U.S. diplomatic recognition and humanitarian aid to help rebuild Angola's war-torn infrastructure and economy. The bill has 101 cosponsors.

"I have come here to put the message that sanctions must be intensified, and to ask for resources so that we could be able to attack the problems that are facing our country today." / Nelson Mandela June 25, 1990

RESOURCES

Anti-Apartheid Videos

These videos are available free of charge to educators in the New York area. Send \$5 for postage and handling. Make checks to Educators Against Racism And Apartheid. Indicate your name, address, phone, and school.

- * Spear of the Nation: History of the African National Congress
- * South Africa Belongs To Us (impact of apartheid on family, women)
- * Destructive Engagement (impact of apartheid South Africa on the Front Line States)
- * The Cry of Reason (about Rev. Naude, anti-apartheid leader)
- * Biko: Breaking the Silence
- * Educators Against Racism and Apartheid: Interview. 1 hour

- * Torn Between Colors: Youth And The Media. 24 minutes. About the media coverage of Bensonhurst.
 - * Road to Mississippi: Reclaiming Our History. 29 minutes.
- Both videos were made by students at Satellite Academy, an alternative public high school in the Bronx. The videos were directed by teacher Pam Sporn. Your students will be inspired by these student-made videos! EARA will be happy to list your student-made videos or books in the newsletter.

Namibia Outlook: Land and Society, Economy, Education, Health, Agriculture, Fisheries, Mining, Infrastructure, External Assistance. 1990

Available from the Permanent Mission of the Republic of Namibia to the U.N. 801 2nd Avenue. NYC, NY 10017. Also, contact the Mission for speakers.

END RACISM AND APARTHEID NOW!



- * Order copies of VOTE organizer materials. Send \$5.
 - * Nelson Mandela's Capetown Speech (Feb. 1990)
 - * Unified List (A complete list of U.S. Corporations involved in South Africa)
- The Africa Fund has an extensive list of books and pamphlets about Southern Africa. 198 Broadway. NYC, NY 10038.

Apartheid's Environmental Toll by Alan B. Durning. Worldwatch Paper 95. May 1990. Worldwatch Institute. 1776 Massachusetts Ave. N.W. Washington, D.C. 20036.

Topics such as Homelands or Wastelands, Pillaging the Earth, Destabilizing Neighbors, Destroying Environments

The Washington Office on Africa

- * Nelson Mandela's Address to the U.S. Congress, June, 1990
 - * Fact Sheet, June, 1990
- Washington Notes On Africa. This newsletter includes pending legislation, info. about Namibia and Angola, apartheid in crisis. Washington Office on Africa. 110 Maryland Ave. N.E. Washington, D.C. 20002

BIG Ideas!

For Little People and Those Who Love Them.

Shih Enterprises, Inc.
PO Box 1554
Huntington, NY 11743
(516) 549-2332

Patricia Shih

BIG IDEAS! is a compilation of Patricia's most-loved songs that affirm positive values for and about children. In a fun, upbeat way each song brings awareness of big issues to kids--after all, no person is too young or too old to hear and learn about the larger world in which we all live.

Side One

Everyone Has To Have a Home - all living things have homes! Even objects have their rightful places...so why don't some people have homes?

Why Not? - a song about gender roles, expectations and jobs.

Eating Is Fun, Eating Is Serious - about hunger, food and the importance of good nutrition

Speak Another Language - learning another language opens up new parts of the world and promotes global understanding and friendship

First, Middle, Last, Only - the agonies and ecstasies of birth order

Cooperate - singing the joys of cooperation

Side Two

The Sandbox - all our most valuable lessons we learned while very young; now if only grownups can remember to live them!

Three Wishes - spotting the first star of the night allows three wishes--one for yourself, one for a special person, and one for the world

Bully - a different way to look at "bullies" and how to deal with them

A Thousand Times, NO! - what to say to peer pressure when confronted with drugs, drinking, smoking and other dangerous situations

Daddy's Song - in praise of fathers and their changing roles

The Color Song - things, not people, should be defined by their color...we're all really more alike than different!

Songs You Can See

In addition to their programs for children and family entertainment, Peggy and Becky have programs on the following themes:

It Could Be a Wonderful World Ingredients for a world of peace, love and justice for citizens of planet Earth.

Bread & Roses The experience and struggle of the working men and women who built this country.

Coming Into Our Own A celebration of women's historic struggle for freedom, equality and self expression at home, on the job and in the world.

In My Heart I Am Dancing A salute to the spirit and lives of our senior generation.

Musical Mural: USA A musical collage of American history and heroes, culminating in a colorful mural.

Songs You Can See is a delightfully different presentation combining the talents of graphic artist, Peggy Lipschutz and singer Becky Armstrong.

As Becky presents each musical number, a colorful picture emerges before your eyes to the rhythm of the music. Song and picture unfold together, complementing each other, while engaging the audience through sight and sound.

For further information contact:

Peggy Lipschutz
1122 Seward Street
Evanston, IL 60202
312/475-7269

- * **Apartheid: Twentieth-Century Slavery.** 27 minutes. 1969. Available in English, French, Spanish, Arabic, Italian, Swahili.
- * **Exile.** 27 minutes. 1972. About South Africans in exile.
- * **From Rhodesia to Zimbabwe.** 19 minutes. 1981. Available in English and French.
- * **Winnie/Nelson Mandela.** 29 minutes. 1986. Available in English, Arabic, French, and Spanish.
- * **Stevie Wonder Salutes Nelson Mandela.** 8 minutes.
- * **You Have Struck a Rock.** 28 minutes. 1981. (The struggle of women in South Africa)
- * **Generations of Resistance.** 26 minutes. 1980. Available in English, Spanish, Japanese, and Portuguese. (The history of the struggle in SA)

MANY OF THESE FILMS ARE AVAILABLE IN DIFFERENT LANGUAGES. WHAT A GREAT OPPORTUNITY FOR FOREIGN LANGUAGE TEACHERS TO BRING THE ISSUE OF APARTHEID INTO YOUR CLASSROOM! Available from: United Nations Centre Against Apartheid. S-3275A United Nations, NYC, NY 10017

Pension Fund to Divest Fully!

The Teachers' Retirement System Board of Directors voted in June to "direct the Active Managers not to include the stocks of companies ...as doing business in South Africa..."

Please attend the September 27, 1990 meeting of the Retirement Board to determine whether this resolution was implemented fully. If it was not, please speak out during the public session.

40 Worth Street, 14th floor, NYC
3:30pm

Bring your co-workers and students!
Call Joseph Edelman for details:
(212) 795-3124

United Nations Summit

In November, 1990 the United Nations General Assembly adopted the Convention on the Rights of the Child. It is a Bill of Rights for children. It needs to be ratified by 20 nations to become law.

In late September there will be a World Summit of children and a number of other activities around the country. For details and educational materials on the Convention on the Rights of the Child you can contact:

Defense For Children International
(212) 353-0951

US Committee For UNICEF
(212) 686-5522
(videos)

Kids Meeting Kids
(212) 662-2327

Please get involved!



**BOYCOTT KELLOGG'S!
DIVEST NOW!**

The recent passage by the NY City Council of INTRO 458-A will boost the Coke and Kellogg's boycotts. The law prohibits City agencies from purchasing from corporations (including those selling food and medicine) doing business with South Africa.

Please encourage your new class, union local, and parents' association to get involved.

The Kellogg's boycott has spread around the country! Here are names of some of the places from which people sent Kellogg's boycott coupons this summer:

New Castle, Delaware
Kelso and Bellingham, Washington
Etchison, Maryland
Carbondale, Illinois
New York City and Apo, New York
Sandwich and Bedford, Massachusetts
Galveston, Texas

MAP LESSON. Locate these towns and cities on a map. How do you think people found out about the boycott? Discuss the slogan, "Don't eat Kellogg's. Apartheid kills." How can your school or community get involved in the boycott?

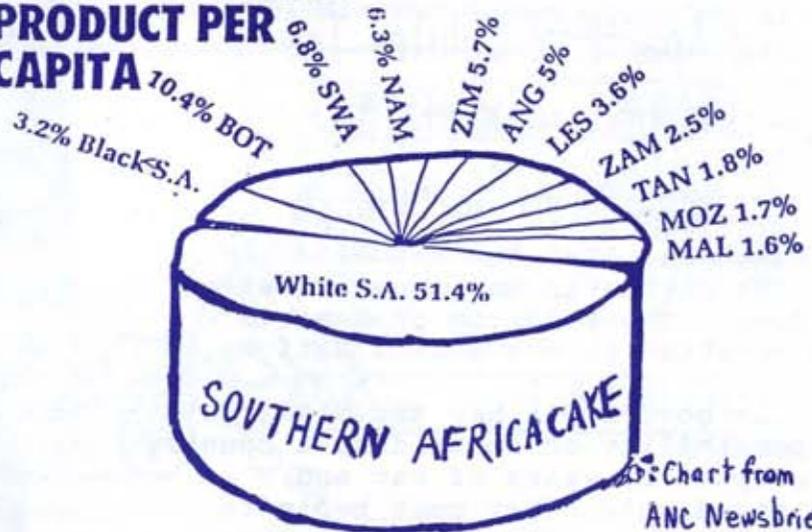
If your school or organization wants to join the boycott, please return the coupon enclosed in this newsletter. We will list your group in upcoming newsletters.

BOYCOTT MANUFACTURERS HANOVER BANK

A MATH AND HOME ECONOMICS LESSON

KEY	
S.A.	South Africa
BOT	Botswana
SWA	Swaziland
NAM	Namibia
ZIM	Zimbabwe
ANG	Angola
LES	Lesotho
ZAM	Zambia
TAN	Tanzania
MOZ	Mozambique
MAL	Malawi

GROSS NATIONAL PRODUCT PER CAPITA



Locate these countries on a map. Look at this "pie chart" which shows the standard of living or gross national product per capita in countries in Southern Africa.

Bake a cake. Cut the cake in the same proportions as the cake on this page. Eat the slices of cake. Discuss what it means to receive such a small portion of cake compared to the huge portion for white South Africans. Discuss the meaning of the "pie chart." What is the impact of apartheid on Black South Africans and people in the Front Line States?

You can find math, science, art, music, home economics, physical education and many other activities for teaching about apartheid in Apartheid Is Wrong: A Curriculum For Young People, by Paula Rogovin Bower. There are activities for the entire school year for grades 1 - 12. Order your copy today.

APARTHEID IS WRONG

A Curriculum For Young People

Apartheid Is Wrong, A Curriculum For Young People, is a multi-disciplinary, hands-on curriculum for teachers, librarians and parents of young people from grades one through twelve. It contains lessons in all subject areas: writing, reading, debating, drama, music, art, science, math, social studies, home economics, and physical education. While they study the issues of apartheid in South Africa and racism in the United States, students will acquire knowledge in the various subject areas and develop their skills in research and critical thinking. The curriculum will encourage students to become involved in action projects to help end apartheid, which the United Nations calls "a crime against humanity."

Apartheid Is Wrong, A Filmstrip And Cassette, narrated by actress Ruby Dee, helps young people understand the system of apartheid in South Africa. This audio-visual presentation provides a view of South Africa not available in school textbooks and library materials.

Apartheid Is Wrong—

- 1. A Curriculum For Young People**
Number of copies _____
● \$15.00 + \$3.00 each for postage and handling Subtotal \$ _____
 - 2. Filmstrip And Cassette**
Number of copies _____
● \$15.00 + \$2.00 each for postage and handling Subtotal \$ _____
 - 3. Curriculum Kit**
(Curriculum and Filmstrip/Cassette)
Number of copies _____
● \$23.00 + \$5.00 each for postage and handling Subtotal \$ _____
- Total \$ _____

Make check or money order payable to Educators Against Apartheid. Send to:
Educators Against Apartheid
164-04 Goethals Avenue, Jamaica, NY 11432

Educators Against Racism And Apartheid Salutes The Independence Of The Republic of Namibia!

On March 21, 1990 The Republic of Namibia became an independent nation. In April, The Republic of Namibia was admitted to the United Nations.

The new government has the difficult responsibility of rebuilding a country torn apart by years of war and apartheid rule. They must begin to build a system of health care and education for all. They must reclaim much of the wealth which was exported to South Africa and other countries.

How can you help? Raise funds for libraries and schools, for medical supplies and hospitals. Buy products from Namibia! Write letters to young people.

For details, please contact the Permanent Mission of the Republic of Namibia to the United Nations. 801 2nd Avenue. NYC, NY 10017.



A worker putting finishing touches on a billboard proclaiming the independence of Namibia.



President Sam Nujoma, at the swearing-in ceremony.

These photographs were taken in March, 1990 by United Nations photographer J. Isaac.

Educators Against Racism And Apartheid
164-04 Goethals Avenue
Jamaica, NY 11432

Free all political prisoners!